

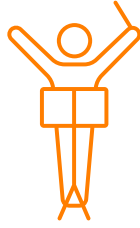
CAMP IMPACT REPORT

YEAR 2022-23



55

Students



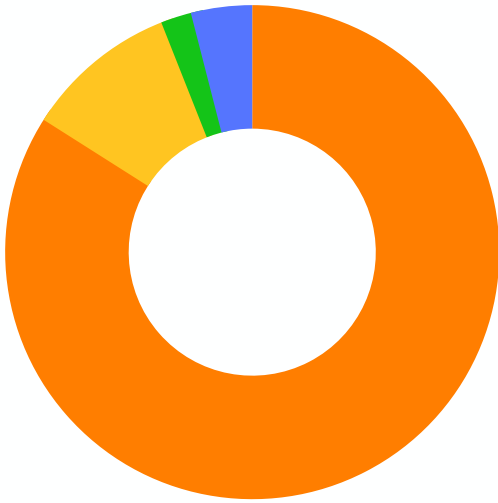
180

Rehearsal
Hours



9

Performances

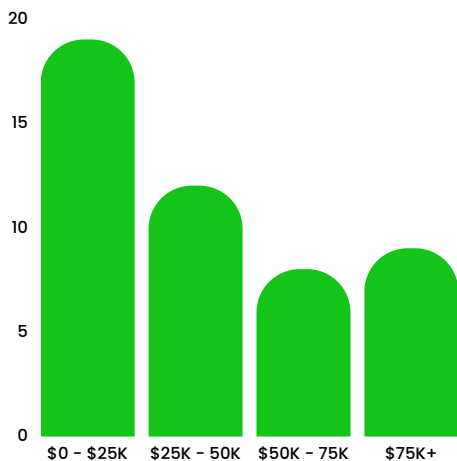


84% African American

10% LatinX

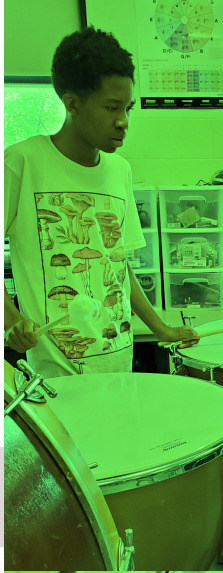
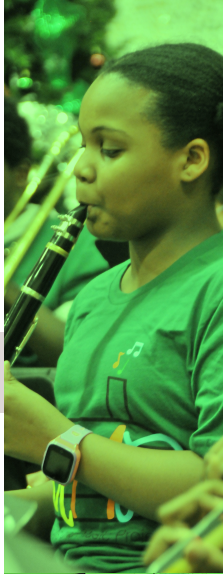
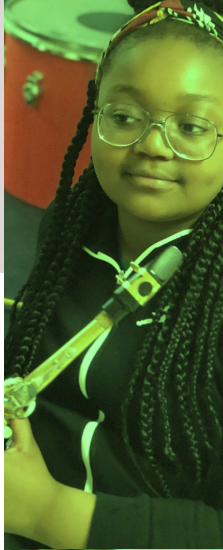
4% Biracial

2% Southeast Asian



40% of families make less than \$25,000 per year

65% of families make less than \$50,000 per year



SOCIAL IMPACT

During the 2022–23 school year, CAMP utilized Hello Insight’s social-emotional learning (SEL) assessments. According to our results, **94% of students grew in at least one SEL skill**. Below is a breakdown of skills measured:

MASTERY ORIENTATION

50% GREW*

SELF MANAGEMENT

55% GREW

SOCIAL SKILLS

69% GREW

ACADEMIC SELF-EFFICACY

75% GREW

100% OF STUDENTS AGREED WE FREQUENTLY REMIND YOUNG PEOPLE TO **TRY HARD** AND DO THEIR BEST

88% OF STUDENTS AGREED WE CREATE **SAFE SPACES** FOR YOUNG PEOPLE TO WORK WITH OR LEARN ABOUT **PEOPLE WHO ARE DIFFERENT** FROM THEMSELVES



*GREW OR MAINTAINED IN MEASURED SKILL

COMMUNITY ENGAGEMENT

CAMP’s 2022–23 school year theme was **tolerance**, focusing specifically on people with disabilities, people of color, and the LGBTQ+ community.



CAMP partnered with **ChiME’s Buddy Band**, an ensemble of students with disabilities, to compose and perform together in December 2022.



Violinist **Caitlin Edwards** performed **Ahmed Alabaca’s** piece, *The Playful Moth*, at CAMP’s winter concert. Ahmed, a rising nonbinary composer, joined students to conduct their piece.



In May 2024, students discussed different elements of their identities and created their own unique **pride flags** to hang at the spring performance.